

Westgate Academy – Sports Premium Action Plan 2022-2023

<p>What is Sports Premium Funding?</p>	<p>In April 2013, the Department of Education, Health, Culture, Media and Sport announced new funding of £150 million to support the delivery of Physical Education and School Sport.</p> <p>This fantastic opportunity allows schools the freedom to decide how best to spend the Sports Premium Funding in order to improve the provision of Physical education and school sport in their school.</p>
<p>Sports Premium Funding at Westgate Academy</p>	<p>At Westgate Academy, we believe that physical education – experienced in a safe and supportive environment - is a vital and unique contributor to every child’s physical development. Research proves that early physical experiences shape and develop children’s mental and physical well-being, and directly impacts their decision to become life-long movers.</p> <p>Our school aims to provide a varied, engaging and nourishing curriculum by providing a range of physical experiences to develop each child’s physical literacy. We achieve this by giving children the opportunity to explore activities including: netball, tag-rugby, football, tennis, cricket, athletics, rounders, cross-country, hockey and swimming. With the additional funding, our ambition is to further develop opportunities to allow children to access high-quality physical education both within and outside of curriculum time.</p> <p>Over the next twelve months, we will use this money to develop:</p> <ul style="list-style-type: none"> • The professional development opportunities to mentor staff for PE and Games delivery; improving confidence and effectiveness of outcomes. • Improve Physical Education curriculum provision and resourcing to enhance teaching to ensure high quality outcomes. • Promote a broader range of sporting opportunities to inspire children’s appetite for long-lasting participation. • Actively promote a breadth of competitive sporting opportunities both in and out of the Academy. • Create a sustainable capacity within the school to ensure that improvements made now will benefit pupils joining the school in future years. • The profile of School Sport is recognised, so that it impacts upon whole school improvements. • The potential of PE and school sport to impact upon children’s self-development.
<p>How Much Funding will Westgate Academy receive?</p>	<p>In August 2017, the Government announced the decision to double the allocated Sports Premium Funding for every school. We therefore anticipate that we will be allocated £16,000 plus £10 per pupil. As a result, our total allocation is £23,370 based on 437 children.</p>
<p>Key Indicators</p>	<p>Key indicators are the areas in which the Department of Education, Health, Culture, Media and Sport suggest schools should expect to see improvements across.</p> <p>The 5 key indicators are:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport

Plan

Intent And Implementation <i>(What do we want to do and how are we going to do it?)</i>	Link to Key Indicators	Cost	Intended Impact <i>(What we hope our actions will achieve)</i>	Sustainability and Suggested Next Steps <i>(What lasting impact it will have and what we will do next)</i>
Update equipment and lesson resources <ul style="list-style-type: none"> <i>Audit current equipment</i> <i>Order new equipment</i> 	1, 2 & 4	£1000	<ul style="list-style-type: none"> Enable the consistent delivery of high quality P.E by confident and skilled staff. 	<ul style="list-style-type: none"> Once COVID-19 restrictions are eased, all spare equipment will be stored as replacement equipment in future.
Enhance the delivery of indoor and outdoor P.E and school sport <ul style="list-style-type: none"> <i>Real Legacy Subscription</i> 	2, 3, 4 & 5	£2800	<ul style="list-style-type: none"> Provide comprehensive resources for all teachers Professional development opportunities for all teachers External advisor visits Assessment framework for P.E Impact report for PE Online Learning Platform for delivery of lessons (real PE Jasmine) Access to online assessment platform 'Create Development Assessment Wheels' Access to Remote Learning Platform: real PE at home 	<ul style="list-style-type: none"> Trained staff will continue to deliver high quality P.E sessions. Further CPD opportunities for staff, so that they may also train new members in deliver of the approach. Curriculum is embedded as regular practice. The academy will now aim to enhance and optimise all outcomes to promote the best possible progress in P.E. <p>Next Steps</p> <ul style="list-style-type: none"> Continue to source high-quality CPD that compliments and enhances teaching.

<p>Promote a broader range of leadership experiences for children</p> <ul style="list-style-type: none"> • Use Create Development 'real Leaders' programme • Staff CPD for the 'real Leaders' programme 	2, 3, 4 & 5	<i>Included within other costings.</i>	<ul style="list-style-type: none"> • Greater breadth of experiences offered to children • Leadership opportunities offered to children • Promotion of children's leadership skills for roles beyond just P.E and Sport. 	<ul style="list-style-type: none"> • Trained staff will deliver high quality sessions that will build the child holistically. • Children will feel empowered to deliver and create more opportunities for themselves and their peers in school. <p>Next Steps</p> <ul style="list-style-type: none"> • Continue to source high-quality opportunities to empower children to become more active and more competent leaders.
<p>Provide enrichment experiences for specific groups of children (e.g. Pupil Premium, SEN, Gifted and Talented, Young Carers)</p> <ul style="list-style-type: none"> • Synergy enrichment opportunities • Local enrichment opportunities 	1, 2 & 4	£1000	<ul style="list-style-type: none"> • Greater breadth of experiences offered to children • Enrichment opportunities for disadvantaged groups • Breadth, depth and challenge for more able groups 	<ul style="list-style-type: none"> • Children will feel empowered by experiences, which will reflect on their learning in school • Enrichment provided to disadvantaged groups
<p>Promote and offer a broader range of physical and sporting opportunities</p> <ul style="list-style-type: none"> • <i>After school clubs</i> • <i>Break-time provision</i> • <i>Lunch-time provision</i> • <i>PPG/SEN/Least Active provision</i> • <i>PE (active) nurture provision</i> • <i>Playmaker (play leader) opportunities across the school</i> • <i>External coaching opportunities</i> • <i>Links to local university</i> 	1, 2, 3, 4 & 5	£9000	<ul style="list-style-type: none"> • Greater breadth of activities and sports offered to all children. • At least 50 more children engaged in extra-curricular physical activity weekly. • Raised profile of P.E • Inspiring a love of physical activity. • Opportunities for alternative Sports Day that promotes competitive school sport. • University linked support within competitions and events throughout the year. • University link provides CPD opportunities for teaching staff. 	<ul style="list-style-type: none"> • Broader range of activities and sports offered will increase percentage of lifelong movers. • Breadth of our offer will allow us to expand the amount of competitive School Sport opportunities that we may enter. • Breadth of our offer will engage more children throughout the day; contributing to the Chief Medical Officer's guidelines. • Ability to provide enrichment and opportunities for specific pupil groups (e.g PPG, TAC or Children in Care).

<ul style="list-style-type: none"> • <i>Links to local clubs</i> 			<ul style="list-style-type: none"> • More able children receive challenge and provision through University links. • University link provides playing fields for all home fixtures which raising parental engagement and the profile of competitive sport. • Wider community involvement in competitive sport. • Increased offer of extra-curricular opportunities through club links. • Increased offer of extra-curricular opportunities through Synergy Sport Coaching ltd. 	<p>Next Steps</p> <ul style="list-style-type: none"> • Continue investigating local links that will expand our sporting offer and extra-curricular opportunities.
<p>Increase participation in internal and external competitive sporting opportunities</p> <ul style="list-style-type: none"> • <i>Staff cover for competitions</i> • <i>Entry to competitions</i> • <i>Transport costs</i> 	1, 2, 4 & 5	.£1500	<ul style="list-style-type: none"> • Raised profile of competitive school sport. • Increased parental engagement. • Increased offer of competitive sporting opportunities. 	<ul style="list-style-type: none"> • As awareness and profile is enhanced, participation and involvement in sporting opportunities will increase as a result. • Increased parental engagement will promote opportunities for further competitive events and extra-curricular activities. <p>Next Steps</p> <ul style="list-style-type: none"> • Continue to liaise with local School Games Organiser. • Investigate wider sporting opportunities
<p>Enhance staff understanding and confidence of what constitutes high quality PE</p> <ul style="list-style-type: none"> • <i>CPD opportunities</i> 	2, 3 & 4	<i>Included within other costings</i>	<ul style="list-style-type: none"> • Upskilled staff who are confident in delivering high quality P.E sessions. • Clear progression of skills throughout school. • Children's achievement is tracked through confident assessment; allowing future teachers to provide relevant challenge. 	<ul style="list-style-type: none"> • Trained staff will continue to deliver high quality P.E sessions. • Further CPD opportunities for staff, so that they may also train new members in deliver of the approach. • Curriculum now established and continuing to embed.

				<p>Next Steps</p> <ul style="list-style-type: none"> Continue to source high-quality CPD that compliments and enhances teaching.
<p>Enhance opportunities for more able pupils</p> <ul style="list-style-type: none"> External coaching Playmakers training Real Leaders programme 	2, 3, 4 & 5	<i>Included within other costings</i>	<ul style="list-style-type: none"> More able children always engaged through relevant challenge within P.E lessons. Greater resilience within children through appropriate and timely challenge. Opportunities provided above and beyond that which are already offered to all children. Leadership skills taught to more able children so that they may play a pivotal role within the school's development of P.E 	<ul style="list-style-type: none"> Enrichment opportunities enables more able pupils to take an active leadership role in school. Skills acquired through extended opportunities will also branch out into children's wider lives. <p>Next Steps</p> <ul style="list-style-type: none"> Continue to source high-quality CPD that enhances the outcomes and progress of more able pupils. Continue to investigate a wider range of opportunities for specific pupils groups (e.g. More Able, Pupil Premium, SEN and Children in Care).
<p>Utilise resources that will enhance teacher's ability to offer children 30 active minutes in the school day.</p> <ul style="list-style-type: none"> Teach Active subscription Active Maths Intervention 	1, 2, 3, 4 & 5	£595	<ul style="list-style-type: none"> Increased daily activity levels of the school's population. Increased engagement in lessons as a result of active classrooms. Improved behaviour during both structured and unstructured periods. Improve outcomes in mathematics 	<ul style="list-style-type: none"> Increased activity levels will contribute towards children's daily activity levels. Increased fitness levels, participation and improvements in behaviour will contribute toward the Academy's improvement. Increased percentage of children will become lifelong movers.

				<ul style="list-style-type: none"> • Lower percentage of children will drop out of extra-curricular physical activity post-KS2 <p>Next steps</p> <ul style="list-style-type: none"> • Continue to seek resources that improve the academy's ability to offer every child 30 active minutes, which is in line with the Chief Medical Officer's guidelines. • Explore how Teach Active can be used to provide Maths Intervention opportunities
Enhance playground and playtime provision for children	1	£1000	<ul style="list-style-type: none"> • Greater breadth of experiences offered to children • Increased daily activity levels of the school's population. • Increased engagement in lessons • Improved behaviour during both structured and unstructured periods 	<ul style="list-style-type: none"> • Increased activity levels will contribute towards children's daily activity levels. • Increased fitness levels, participation and improvements in behaviour will contribute toward the Academy's improvement. <p>Next steps</p> <ul style="list-style-type: none"> • Review impact of provision through: <ul style="list-style-type: none"> - Pupil voice interviews - Staff voice - Parent questionnaires
<p>Allow the Subject Leader opportunities to enhance the provision offered within the Academy.</p> <ul style="list-style-type: none"> • Time to develop the subject • Time to monitor the delivery of P.E within the academy 	1, 2, 3, 4 & 5	£2000	<ul style="list-style-type: none"> • Subject leader will have time to monitor the outcomes and quality of teaching in P.E. • Subject leader will be able to carefully consider how coaching companies (Synergy) are utilised within the academy and how their provision can be enhanced. • Subject leader will be able to provide robust evidence of the 	<ul style="list-style-type: none"> • Trained staff will continue to deliver high quality P.E sessions. • Further CPD opportunities for staff, so that they may also train new members in deliver of the approach. • The monitoring of quality of teaching in P.E will allow subject leader to identify

<ul style="list-style-type: none"> • Time to generate a report about what impact real PE has had within our academy • Time to research CPD opportunities for staff • Time to consider how the use of the coaching companies (Synergy) within school can be enhanced. • Time to liaise with the Sport Council in school. 			<p>impact that the real PE programme and teacher's delivery is having upon children in our academy.</p> <ul style="list-style-type: none"> • Children will have the opportunity to take some ownership over P.E in our school, and will be empowered to drive the improvement of our offer. • Subject leader will be able to source high-quality CPD opportunities for teaching staff. 	<p>areas for improvement and support.</p> <ul style="list-style-type: none"> • Coaching company's provision will be optimised in school so that all groups of children (including those targeted such as PPG, SEN, and Least Active etc.) are gaining the best of our provision.
<p>Organise expert visits for the academy</p> <ul style="list-style-type: none"> • Expert speakers • Expert coaches 	2, 3 & 4	£500	<ul style="list-style-type: none"> • Professional development opportunities for all teachers • External advisor visits • Raised profile of P.E and School Sport in the academy • Greater breadth of experiences offered to children 	<ul style="list-style-type: none"> • Enrichment opportunities enables more able pupils to take an active leadership role in school. • Skills acquired through extended opportunities will also branch out into children's wider lives. <p>Next Steps</p> <ul style="list-style-type: none"> • Continue to source high-quality CPD that enhances the outcomes and progress of more able pupils. • Continue to investigate a wider range of opportunities for specific pupils groups (e.g. More Able, Pupil Premium, SEN and Children in Care).

<p>Obtain qualifications for volunteers</p> <ul style="list-style-type: none"> Swimming team coach's water rescue qualifications 	2,3 & 4	£200	<ul style="list-style-type: none"> Improves sustainability as there is no longer a need to pay for a lifeguard CPD opportunities for staff and dedicated volunteers 	<p>Next Steps</p> <ul style="list-style-type: none"> Review qualifications when necessary
<p>Host a swimming gala</p> <ul style="list-style-type: none"> Lifeguard hire Swimming teachers hire to help run competition Medals/trophy cost 	2,4 & 5	£300	<ul style="list-style-type: none"> Raised profile of P.E and School Sport in the academy Greater breadth of experiences offered to children Raised profile of competitive school sport. Increased offer of competitive sporting opportunities. 	-