

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p><b>Synergy</b> because of:</p> <ol style="list-style-type: none"> <li>1) Increased participation in competitive sports,</li> <li>2) Broader experience of a range of sports and activities offered to all pupils</li> <li>3) More pupils engaged in regular physical exercise £9000.</li> </ol>	<ol style="list-style-type: none"> <li>1) competitions ran by premier education and 1 ran by synergy.</li> <li>2) Multi-skills morning where synergy promoted diverse sports (such as boccia)</li> <li>3) Active maths, break time duty and clubs ran after school 3 times per week.</li> </ol> <p>Clubs, competitions and morning group focused on targeting: Disadvantaged pupils, SEN, Girls (football club), PPG and G&amp;T</p>	<p>Potential to increase staff CPD further</p>	<p>Lack of confidence teaching gym/dance.</p> <p>Staff voice showing how some staff need support with particular sports (e.g. Football).</p>

## Review of last year 2023/24

### Equipment/break time

#### expenditure due to:

- 1) Increased equipment at break time for children to use
- 2) Resources checked by subject leader regularly for PE lessons.

£2000

### Enrichment opportunities

such as:

- 1) Premier education competitions
- 2) Synergy competitions
- 3) Other events (such as at LCA)

£1500

students.

- 1) Child voice stating the equipment
- 2) Financial proof of spending of sport equipment

Increased participation in competitive sports and pupil feedback after events.  
2 teams taken to each event. One team is targeted for G&T children, the other is disadvantaged, PPG and SEN children

Equipment going lost or broken.

Staff and pupil voice concern sharing equipment not being used properly. Change in how the play ground is structured to avoid equipment being lost and PE leaders responsible for equipment.

## Review of last year 2023/24

### **Active Maths**

Increased regular physical activity with lessons during the school day for children who struggle with maths (targeted SEN, PPG pupils)

£750

### **REAL PE**

Scheme used to enhance the provision of PE within the academy. Also used for:

- 1) Staff CPD
- 2) Raise confidence of teaching staff to teach PE

£750

Timetabled sessions for coaches to support Year 4 with their times tables.

- 1) Staff meeting in January 24
- 2) Staff voice on REAL PE
- 3) Leader walkthroughs proving staff use scheme and effectively.

Can Westgate use the Dance and Gym schemes to further increase our teaching of the respective parts of the curriculum?

Schemes evident on REAL PE website and subject leader training on this proved effectiveness. Potential to implement in 24/25.

## Review of last year 2023/24

## Intended actions for 2024/28

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<p>To develop children’s knowledge, skills and understanding of gym within the PE curriculum. This is to build confidence and competence in a range of activities linked to gym and to improve everyday life.</p> <p>To develop children’s knowledge, skills and understanding of dance within the PE curriculum. This is to build confidence and competence in a range of activities activities linked to gym and to improve everyday life.</p> <p>To continue to increase participation in competitive sports locally.</p> <p>To increase the confidence, knowledge and skills of all staff in teaching PE and Sport in Gym and Dance.</p>	<p>Bring in comprehensive gym scheme within our PE curriculum. <b>Spend £750 in REAL PE scheme</b></p> <p>Bring in comprehensive dance scheme within our PE curriculum <b>Use of REAL PE scheme</b></p> <p>Invest in competitions within the local area <b>Reserve £1000 for entering competitions and expenses.</b></p> <p>Use Synergy sport coaches to teach Gym/Dance scheme to staff to increase their confidence, knowledge and skills of Gym and Dance through the REAL PE scheme</p>

## Intended actions for 2024/29

To increase engagement of all pupils in regular physical activity through break time games and resources

Invite a professional athlete to meet children to discuss importance of a healthy lifestyle and physical activity.

Pay for a synergy to work 2 days a week at school and run 2 after school clubs a week. Cost estimated £14,505.

Investment in resources and activities aimed at increasing physical activity as well as implement Play Leaders.

Utilise synergy coaches to run break time and lunch time games (see above costs)

Pay for an athlete to run an activity and assembly with the focus of health and fitness (ActivKidsUK) to the whole school.

Spend £495 for athlete to come for the day.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Staff to be able to teach the Gym/dance curriculums from 2025/26 with confidence. Children to become more confident learning within dance and gym lessons due to its implementation into the PE timetable.</p> <p>Sport competitions embedded within school academy timetable for 2024/25 and future years.</p> <p>Children engaged in a physical activity at break and lunch time through the wide variety of resources that have been purchased. They're engaged independently or supported through our Play Leaders</p>	<p>Staff voice of how confident they feel teaching the Gym and Dance curriculum.</p> <p>Pupil voice aimed at understanding their enjoyment of the Gym and Dance curriculum</p> <p>Invoices and competitions timetabled to prove Westgate has entered such competitions.</p> <p>Observe break and lunch times to assess whether resources are being used.</p> <p>Child Voice to assess their interest in games and what more can be done to increase physical activity.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Staff have observed and reviewed the REAL PE gym/dance curriculums this year, with a view to teaching the lessons themselves from 2025/26 with confidence.</p> <p>Pupil voice outlined children’s excitement and happiness at being able to do gym and dance. Particular highlight was ‘the use of the high apparatus’ equipment use.</p> <p>Competitions document created to showcase Westgate’s 2024/25 competitions.</p> <p>Synergy coaches utilized at break and lunch time to create games at these times. Middays use ‘large ball’ area to play a sporting game at lunch time.</p> <p>Pupil voice outlined children’s happiness at more games being played at break/lunch and more equipment.</p>	<p>Synergy timetable and school’s long term overview outlining when synergy teach lessons to staff. Children’s physical literacy and knowledge of dance and gym improves year on year as the scheme is implemented across the school as children journey from year 3-6.</p> <p>Pupil voice from Year 3-6 sharing these comments (in PE folder).</p> <p>Competitions document in PE folder sharing successful. Can also be traced back onto the school’s online diary. Further evidence of payments for competitions with admin team.</p> <p>Observations at break time and lunch time. Synergy timetable proving the utilizing of staff at these times.</p> <p>Child Voice sharing these very comments.</p>