

# Worldviews Progression

## Christianity



Theme	Year 3	Year 4	Year 5	Year 6
Trinity	<p>I can explain what I think a miracle is</p> <p>I can talk about some of the things in the world that people think of as miracles and whether there might be another explanation</p> <p>I can talk about a miracle I would like to see happen in the world today</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles</p> <p>I can apply knowledge to the enquiry question</p> <p>I can start to say whether I think Jesus actually healed people or not</p>			<p>I can understand how one item or the same material can show itself in different ways</p> <p>I can explain how people can have different aspects of their nature</p> <p>I can explain how people can have different aspects of their nature</p> <p>I can explain what a Christian might learn from the Bible about the Trinity</p> <p>I can explain what a Christian might learn from Church texts about the Trinity</p> <p>I can explain what other sources might help a Christian learn about the Trinity</p> <p>I can make links between the consubstantial nature of God in 3 persons and the attributes that these persons share</p> <p>I can apply knowledge to the enquiry question</p> <p>I can reflect on the Christian belief in the Trinity and some of the sources of this belief, and express thoughts on this</p>
Incarnation	<p>I can talk about what the Christmas celebrations or holidays mean to me</p> <p>I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts</p> <p>I can explain what Christmas means to me and talk about what gift I would like to give to the world</p> <p>I can start to explain why certain Christmas items or symbols might be meaningful to Christians</p> <p>I can start to consider how a Christian might explain why Jesus was sent to Earth</p> <p>I can start to explain that Jesus was God in human form and why God gave him to the world</p> <p>I can apply knowledge to the enquiry question</p> <p>I can start to tell you what Christmas means to Christians and what it's true meaning might be to them and to me</p>	<p>I can explain why symbols are used and the meaning of some symbols to me</p> <p>I can say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me</p> <p>I can design a symbolic object to show the significance of Christmas time to me</p> <p>I can explain what Christmas symbols might refer to the Christian story of Jesus' birth</p> <p>I can explain what parts of the Nativity story might be meaningful to some Christians</p> <p>I can explain the symbolism within a Christingle</p> <p>I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus</p> <p>I can apply knowledge to the enquiry question</p> <p>I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus</p>	<p>I can understand how there might be different versions of events which are all true to some extent and to some people</p> <p>I can explain how "true" could mean different things to different people, and how stories can be "true" in different ways</p> <p>I can explain how people can see truths in stories which may not be completely true</p> <p>I can retell a version of the Christmas story from the Bible</p> <p>I can compare versions of the Christmas story from the Bible</p> <p>I can start to explain what a Christian might believe is true from the Christmas Story</p> <p>I can start to explain the Christian belief that Jesus was the incarnation of God</p> <p>I can apply knowledge to the enquiry question</p> <p>I can express an opinion on whether the Christmas story is true and what this might mean to Christians</p>	<p>I can explain the qualities needed in different people because of the important jobs they are chosen to do</p> <p>I can explain the qualities needed in a person to carry out an important role</p> <p>I can discuss what the Bible says about why Mary was chosen to be Jesus' mother</p> <p>I can explain how Joseph reacted and was convinced to accept Mary's pregnancy</p> <p>I can explain the Christian concept of the incarnation</p> <p>I can make links between the Christian beliefs of the Virgin Birth and Incarnation</p> <p>I can apply knowledge to the enquiry question</p> <p>I can start to consider my own response to the Christian belief in the Virgin Birth, showing respect for Christian views</p>

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Theme	Year 3	Year 4	Year 5	Year 6
Prayer And Worship		<p>I can describe the feelings I associate with a special place</p> <p>I can explain some of my feelings about a special place and suggest why they exist</p> <p>I can explain some of my feelings about a special place and suggest why they exist</p> <p>I can discuss some events or services that might happen at a church (with a focus on Baptism)</p> <p>I can discuss some events or services that might happen at a church (with a focus on Holy Communion)</p> <p>I can discuss how a church might support a Christian with prayer and worship in their lives today.</p> <p>I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion</p> <p>I can say why a Church may have an impact on a Christian</p>		
Belief and Practices		<p>I can explain that there may be different versions of the same event</p> <p>I can explain why it can be useful to have more than one version of an event</p> <p>I can explain why it can be useful to have more than one version of an event</p> <p>I can describe an event (John baptizing Jesus) that occurs in more than one Gospel and say what a Christian might learn from it</p> <p>I can describe an event (Jesus calming the storm) that occurs in more than one Gospel and say what a Christian might learn from it</p> <p>I can describe an event (Jesus feeding the 5000) that occurs in more than one Gospel and say what a Christian might learn from it</p> <p>I can describe an event that occurs in more than one Gospel and say what a Christian might learn from it</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain how the Gospels might help Christians lead good lives today</p>	<p>I can show an understanding of why people may show commitment in different ways to something they believe in</p> <p>I can show an understanding of why people show commitment in different ways</p> <p>I can show how people may show commitment in different ways to something they believe in</p> <p>I can describe how different practices enable Christians to show their commitment to God (The 10 Commandments)</p> <p>I can describe how different practices enable Christians to show their commitment to God</p> <p>I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain why I think some ways of showing commitment to God might be better than others for Christians</p>	<p>I can explain who has been an influence or inspiration in my life and why</p> <p>I can explain how the influence people have had on me has affected my views</p> <p>I can explain a legacy I would like to leave the world</p> <p>I can discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity</p> <p>I can explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations</p> <p>I can explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country</p> <p>I can explain a reason why people may believe Christianity is still a strong religion today</p> <p>I can apply knowledge to the enquiry question</p> <p>I can give my opinion as to whether Christianity is a strong religion and why I think this</p>

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Theme	Year 3	Year 4	Year 5	Year 6
Salvation			<p>I can understand how some people believe in destiny and how others might believe in having free will to make their own choices</p> <p>I can explain my own definitions of purpose and destiny</p> <p>I can give an example of someone with a strong sense of purpose in their life and give my opinion on this</p> <p>I can begin to consider whether the crucifixion was a consequence of the events of Holy Week</p> <p>I can begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan</p> <p>I can start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week</p> <p>I can apply knowledge to the enquiry question</p> <p>I can start to express an opinion on whether Jesus' crucifixion was his destiny or purpose</p>	<p>I can explain why I think some things will last forever and what I mean by that</p> <p>I can explain my own beliefs about whether anything is ever eternal</p> <p>I can explain my own beliefs about what it means to lead a good life</p> <p>I can discuss different types of love and whether they may be able to last for ever</p> <p>I can discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life</p> <p>I can discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good</p> <p>I can make links between different Christian beliefs and their views on whether anything is ever eternal</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain what a Christian might learn from the Bible about eternal life and how this might impact their daily lives</p>

## Islam

Theme	Year 3	Year 4	Year 5	Year 6
Prayer	<p>I can consider how making a regular commitment to something can increase its effectiveness</p> <p>I can explain how commitment can be hard and can describe how it would feel to reach a goal</p> <p>I can consider what regular actions are important to me and how I can remember them</p> <p>I can discuss some reasons why Muslims might pray</p> <p>I can explain what parts of Muslim's life might be helped by regular prayer</p> <p>I can explain why Muslims might want to pray in a Mosque</p> <p>I can describe the Muslim prayer routine and where they might choose to pray and say why</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain how Muslims might be helped in their everyday lives by regular prayer</p>			

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Theme	Year 3	Year 4	Year 5	Year 6
Pilgrimage	<p>I can plan what I might need for a special journey</p> <p>I can consider a special journey I have taken or would like to take and explain the feelings it may cause</p> <p>I can write a postcard describing a special journey</p> <p>I can consider what preparation might be needed to visit Makkah for Hajj</p> <p>I can explain what happens at different stages of Hajj</p> <p>I can explain how a Muslim might act and feel at different stages of Hajj</p> <p>I can describe important places and actions on the Hajj</p> <p>I can apply knowledge to the enquiry question</p> <p>I can consider if completing Hajj makes a person a better Muslim and say why or why not</p>			
Commitment			<p>I can discuss what I have been committed to and what I would like to commit to in the future</p> <p>I can name a commitment that is important to me and say why it is important</p> <p>I can identify commitments I could improve upon and say how</p> <p>I can explain why some reasons for prayer might be important to Muslims</p> <p>I can explain why helping the poor or needy might support a Muslim in showing commitment to God</p> <p>I can explain how fasting might show commitment to God for a Muslim</p> <p>I can explain some of the ways that Muslims might show commitment to God</p> <p>I can apply knowledge to the enquiry question</p> <p>I can say which I think is the best way for a Muslim to show</p>	

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Sacred Writings			<p>I can consider how written guidance might impact on my behaviour</p> <p>I can explain what I have learnt from a text and how I might care for things which are important to me</p> <p>I can explain how I would like something important to me to be respected and treated</p> <p>I can explain why I think some events were important during the Night of Power</p> <p>I can explain some actions a Muslim might take to show respect to the Qur'an</p> <p>I can interpret some sayings from the Qur'an and understand there may be different interpretations</p> <p>I can explain facts about the treatment of the Qur'an and how it was revealed</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today</p>	
Life After Death			<p>I can consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds</p> <p>I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow</p> <p>I can express a vision of how leading a good life could make the world the place I want it to be</p> <p>I can interpret some things the Qur'an says about life after death</p> <p>I can say how instructions in the Qur'an can help Muslims lead a good life</p> <p>I can explain some actions a Muslim might take as Jihad</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives</p> <p>I apply knowledge to the enquiry question</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims</p>	

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**Hinduism - Sanatana Dharma**

Theme	Year 3	Year 4	Year 5	Year 6
Pilgrimage		<p>I can explain the importance of water</p> <p>I can explain why water is important</p> <p>I can explain the importance of water and how I might protect it</p> <p>I can explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything</p> <p>I can say what actions Sanatanis might carry out in the river Ganges</p> <p>I can explain why Sanatanis might carry out certain actions in the river Ganges</p> <p>I can describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis</p> <p>I can apply knowledge to the enquiry question</p> <p>I can say how or why I think these actions might make somebody a better Sanatani</p>		

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Theme	Year 3	Year 4	Year 5	Year 6
Belief		<p>I can explain how people show different aspects of their personalities</p> <p>I can explain how different aspects of my character help others see who I really am</p> <p>I can explain how I could show more of my positive aspects</p> <p>I can explain how my actions may have consequences for myself and others</p> <p>I can explain different ways I could lead a good life</p> <p>I can explain how I could take actions to lead a good life which might have a positive impact on the future</p> <p>I can explain the Sanatani belief that Brahman is one supreme deity with different aspects</p> <p>I can explain what some Sanatanis might believe about Ganesha</p> <p>I can explain what some Sanatanis might believe about Lakshmi</p> <p>I can describe different deities and explain why they may be important to Sanatanis</p> <p>I can explain the Sanatani beliefs in Karma, Atman and Moksha</p> <p>I can explain how a Sanatani might live a good life through prayer and dedication to God</p> <p>I can explain what some Sanatanis might believe about doing good for society</p> <p>I can say how a Sanatani might lead a good life</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain why or how these deities might tell Sanatanis more about God</p> <p>I can explain why I think some of these actions might be a better way than others</p>		

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## Judaism

Theme	Year 3	Year 4	Year 5	Year 6
Beliefs and Practises	<p>I can discuss why I would choose to eat certain foods and share who helps me make my food choices and why</p> <p>I can discuss why I would choose to follow an instruction not to eat certain foods, whom I would listen to and why</p> <p>I can show how some people choose to show respect for those in authority by following the rules</p> <p>I can tell you about some of the foods Jews would choose to eat or not eat if they keep kosher</p> <p>I can retell the story of Passover and begin to explain why it is important to Jews today</p> <p>I can share how Passover is celebrated and why it is important to Jewish people</p> <p>I can describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life</p> <p>I can apply knowledge to the enquiry question</p> <p>I can start to identify how it might feel to keep Kashrut</p>			
Festivals	<p>I can share my thoughts on what it feels like to belong to a group or a community</p> <p>I can reflect on celebrations and say why they are special</p> <p>I can create an affirmation I would like to make and explain why</p> <p>I understand what Shavuot is celebrating and consider rules for the world today</p> <p>I can describe how Jewish families celebrate Shavuot today</p> <p>I can understand the importance of the Shema prayer and begin to explain how it impacts Jewish lives today</p> <p>I recall the main story of Shavuot and talk about some of the key beliefs and practices</p> <p>I can apply knowledge to the enquiry question</p> <p>I can reflect on the Shavuot festival and explain how some aspects may help a Jewish child feel closer to God</p>			

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**Others**

Theme	Year 3	Year 4	Year 5	Year 6
<b>Role Models</b>				<p>I can discuss the characteristics of a role model</p> <p>I can discuss something which has inspired me and how I live</p> <p>I can say whether the people we have studied might be a role model to me and others</p> <p>I can say whether the people we have studied might be a role model to me and others</p> <p>I can discuss how Billie Eilish can inspire people and say why</p> <p>I can explain how Ben Rebeck might inspire someone to think more deeply about Ethical Veganism</p> <p>I can explain why and how Sara Sechi might inspire someone to consider Ethical Veganism as a worldview</p> <p>I can explain how a person might be influenced by what an inspirational vegan might say and why</p> <p>I can discuss how Albert Einstein might inspire a Humanist and say why</p> <p>I can explain why Charles Darwin might inspire a Humanist</p> <p>I can explain why and how Alice Roberts might inspire a Humanist</p> <p>I can explain what a Humanist might find as an inspiration and say why</p> <p>I can apply knowledge to the enquiry question</p> <p>I can explain how people might act as a result of this inspiration</p> <p>I can explain how Humanists might act as a result of this inspiration</p>

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