

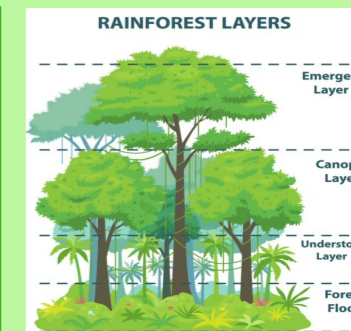


YEAR 4 CURRICULUM OVERVIEW - SPRING TERM

Our whole school theme this term is where we make links to **Belonging and Community**.

The question Year 4 are going to answer is

Why are rainforests important to us?



GEOGRAPHY

In the spring term, children will answer an enquiry question in each lesson which is linked to geography.

Why are rainforests important to us?

Where in the world are rainforests?

Where in the world is the Amazon rainforest?

What is the climate like in a rainforest?

What are the layers of the rainforest, and which animals live there?

Who lives in the rainforest?

What is the land use and economics in a rainforest?

Are land use practices in the rainforest sustainable?

How does the Amazon compare to Sherwood Forest in Nottinghamshire?

MATHS

Topics this term include:

- Multiplication and Division B
- Length and Perimeter
- Fractions
- Decimals A

ENGLISH

In the spring term, children will be exploring books as a stimulus for learning to write:

- Information texts
- Nonsense poetry
- Persuasive brochures
- Fables

P.E.

Real P.E. (Indoors)

- Co-ordination – ball skills
- Balance - dynamic and stance
- Agility – ball chase

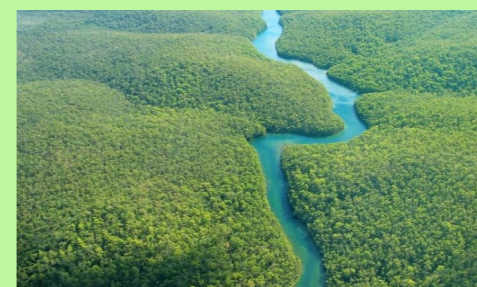
Outdoor P.E.

- Invasion game - Netball
- Invasion game - Rounders

COMPUTING

Programming A - Repetition in shapes

Data and information—Data logging



SCIENCE

Units of learning will focus on:

- Animals including humans

PSHE

Dreams and Goals

Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me

Being and keeping safe and healthy

WORLD VIEWS

Christianity

Why are there four Gospels and how are they relevant for Christians?

Sanatana Dharma

Does visiting the Ganges make a person a better Sanatani?

MUSIC

Djembe 1

Mamma Mia

FRENCH

Alien faces and families

Moving our bodies



ART and DT

Art—Collage Rainforest paper collage

DT—Mechanisms Pneumatic rainforest animal

ENRICHMENT

Virtual Reality Experience to visit a rainforest! World Book Day

British Science Week Road Safety Walk