

YEAR 3 CURRICULUM OVERVIEW - SPRING TERM



Our whole school theme this term is where we make links to **Belonging and Community**.

The question Year 3 are going to answer is

Why do people want to live in the U.K.?



GEOGRAPHY

In the spring term, children will answer an enquiry question in each lesson which is linked to geography.

Why do people want to live in the U.K.?

Where in the world do we live?

What makes Lincolnshire wonderful?

Where are the settlements in Lincolnshire located?

Why did and why do people settle in Lincoln?

What countries make up the UK?

What counties make up the UK?

What cities make up the UK?

What are the physical features of the UK?

What are the features of a coastal environment?

How is the UK similar and different to Italy?

MATHS

Topics this term include:

- Multiplication and Division B
- Length and Perimeter
- Fractions A
- Mass and Capacity



ENGLISH

Children will be exploring beautiful books as a stimulus for learning to write:

- Fantasy narratives
- Non-chronological reports
- Mystery narratives
- Explanation texts

P.E.

Real P.E. (Indoors)

- Co-ordination – ball skills
- Balance - dynamic and stance
- Agility – ball chase

Outdoor P.E.

- Invasion game - Netball
- Invasion game - Rounders

ART and DT

DT - Food Making scones

Art - Printing Negative printing of the cathedral



MUSIC

Three Little Birds

Dragon Beats

COMPUTING

Programming A—Sequencing sounds

Data and information - Branching databases

PSHE

Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me—Being and keeping safe and healthy



WORLD VIEWS

Islam

Does praying at regular intervals help Muslims in their everyday life?

Does completing a pilgrimage make a person a better Muslim?



FRENCH

Animals

Carnival and numbers

SCIENCE

Learning will focus on:

- Animals including humans
- Forces and magnets

ENRICHMENT

World Book Day

British Science Week

Trip TBC